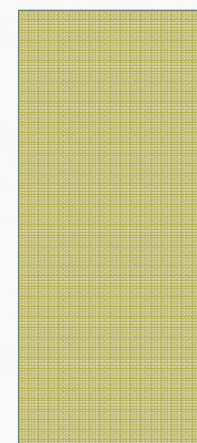




# MARGARET K. LEWIS SCHOOL 2012-2013

BAY DISTRICT SCHOOLS, PANAMA CITY FLORIDA  
BRITT SMITH, PRINCIPAL LORI HAST ADMINISTRATIVE ASSISTANT



# HISTORY

- 1968 - Oak Grove Elementary closed due to integration and school repurposed as a school for students with disabilities. Margaret K. Lewis appointed Principal
- 1974 - First class for students with profound disabilities established at the school.
- 1975 - Public Law 94-142, Education for All Handicapped Children Act signed into law by President Gerald Ford
- 1980 - School renamed Margaret K. Lewis School to honor Mrs. Lewis' leadership, work and contributions.
- 2003 - Development of the MKL Academy for Post Graduate Students.
- 2004 - MKL School becomes a Positive Behavior Supports School
- 2009 - Margaret K. Lewis School is relocated from its Lincoln Avenue site to the former Millville Elementary School
- 2013 - MKL School is rated for the first time by the Florida Department of Education and is assigned a rating of "Improving"
- 2013 - MKL School Awarded Gold Positive Behavior Supports School Award

# MARGARET K. LEWIS

- Margaret K. Lewis is the founder and first Principal of MKL (1968 to 1983). After retiring in 1983, Mrs. Lewis has continued to be an Active member of our School Advisory Council and the MKL School Community.





# MISSION AND VISION

- **School Mission:**
- *Margaret K. Lewis School, in cooperation with families and the community, will effectively educate and empower each student to achieve an independent, purposeful, and fulfilling life.*
- **School Vision:**
- *Margaret K. Lewis School will be a nationally recognized model site for innovative programs for students with disabilities.*

# CORE BELIEFS

- Student achievement is our primary focus and the learning environment will reflect a commitment to instruction and safety.
- Students will be given the same educational and social opportunities as non-disabled peers.
- Students will experience instruction in the environments in which they are expected to live, work, and play.
- Each learner's curriculum will be motivating, individualized, outcome based, and consistent throughout their school career.
- All students will have access to appropriate materials, methodologies, resources, equipment, therapies, and technologies needed to reach their potential.
- The transition process will begin the day the student enters MKL and drive their IEP until the day they leave MKL.
- Positive Behavior Supports will be a vital component of each educational program.
- Families will be provided with meaningful and appropriate opportunities and training to be actively involved in the educational process.
- All staff will work together as a team promoting mutual respect, personal dignity, professional development, and shared learning and decision making to meet the needs of our students, families, professionals, and community members.
- All MKL staff will be provided training and given the appropriate tools necessary to facilitate successful learning.

# MARGARET K. LEWIS SCHOOL

- Panama City's Margaret K. Lewis Exceptional School serves grades PK-12 in the [Bay District Schools](#).
- Total Students Enrolled: 147 Special Education Students (on Special Diploma)
- Total Full Time "Equivalent" Teachers: 25.0
- Average Student-To-Teacher Ratio: 6.1
- Males: 90 (61%)
- Females: 57 (39%)
- Eligible for Either Reduced/Free Lunch: 101 (69%)



# MKL STUDENTS

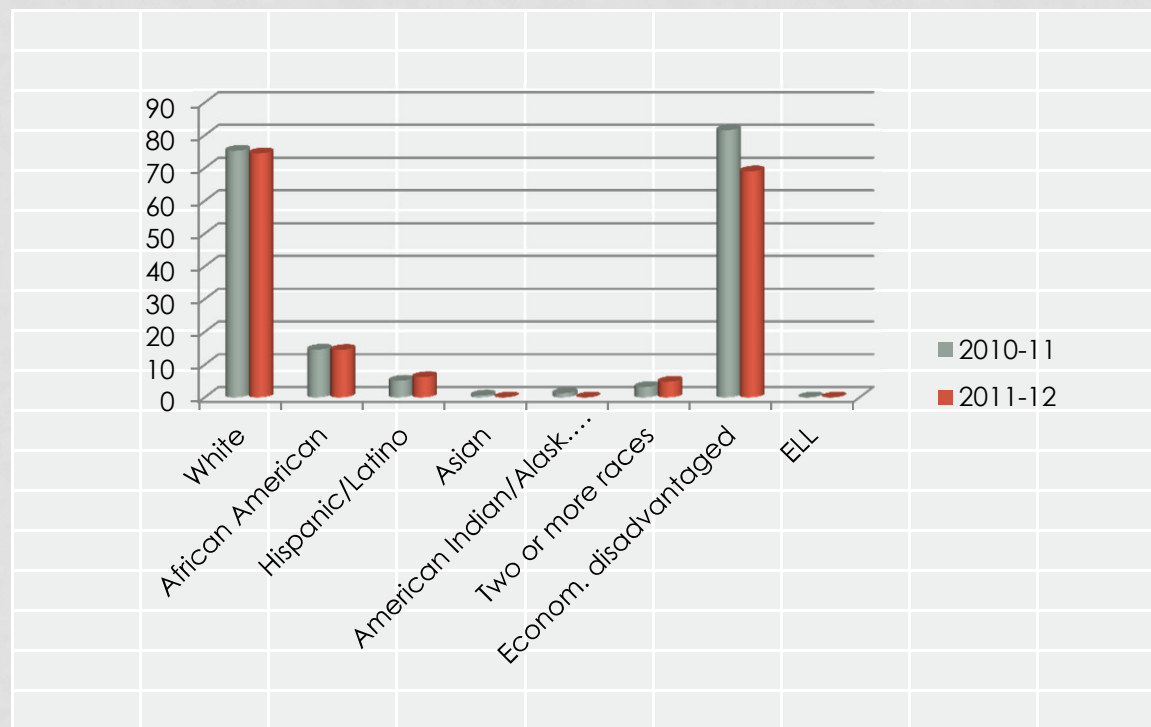


# THE STUDENTS

- *Margaret K. Lewis School is a center school that serves a population of 147 students who are cognitively and/or physically impaired. Our population has remained the same for the past two years. Currently 90 males and 57 females attend our school. One hundred percent of our students are disabled and 69% qualify for free/reduced lunch status. The following graph shows the ethnic composition for the past two years. As you can see the percentages of students in each ethnic group has remained approximately the same.*



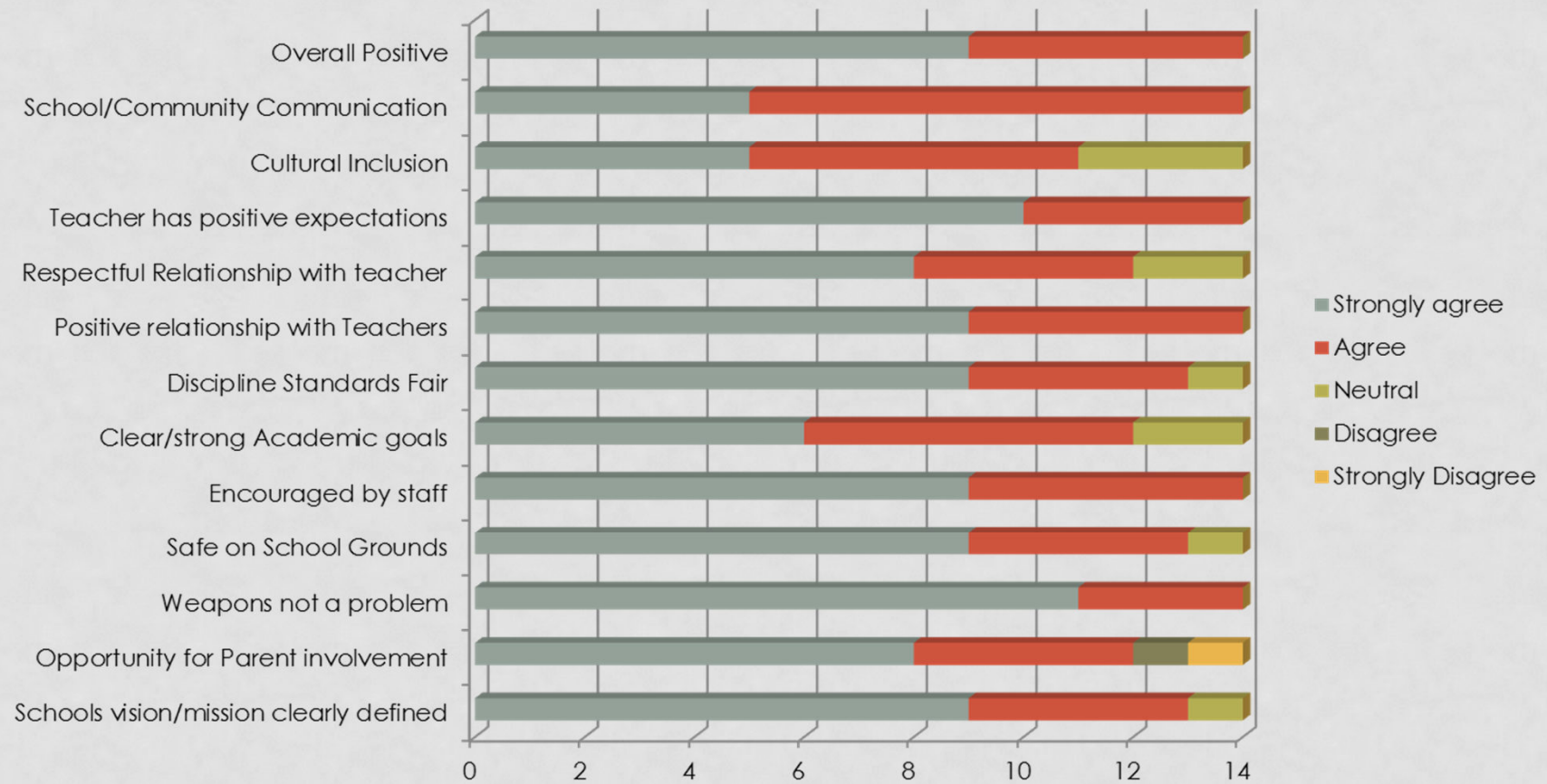
# PERCENTAGES OF STUDENTS



## STAFF AND CLASS SIZE


- *Twenty-eight teachers and two administrators currently work at Margaret K. Lewis School.*
- *Two Physical Therapists, two Speech Therapists and one Occupational Therapist also work at MKL.*
- *The average class size is 8 students. This trend has been the same for the past 5 years.*

# STAKEHOLDER PERCEPTIONS





# MKL GRADING & DATA RUBRIC

Letter Grade	Average	Percent %							
A	4.0	100%	Exceeds						
	3.9	98%							
	3.8	96%							
	3.7	94%							
	3.6	92%							
	3.5	90%							
B	3.4	89%	Satisfactory						
	3.3	88%							
	3.2	87%							
	3.1	86%							
	3.0	84%							
	2.9	82%							
C	2.8	80%	Satisfactory						
	2.7	79%							
	2.6	78%							
	2.5	77%							
	2.4	76%							
	2.3	75%							
	2.2	74%							
	2.1	72%							
	2.0	70%							
<b>(+)</b> - Completes Independently/ Mastery Level - 4							A		
<b>+</b> - Completes with minimal verbal / physical prompts - 3							B		
<b>-</b> - Completes with hand over hand / 1 on 1 assistance - 2							C		
<b>X</b> - Behavior prevented completion of task (not considered part of academic grade)							X		

# MKL SCHOOL ACCOUNTABILITY

- *School Accountability is based on student scores from the Florida Alternative Assessment.*
- *A score of Level 4 or higher in the area of Reading, Math, Science, and Writing is considered proficient.*
- *Student Learning Gains are calculated if students move up one level or more from one testing year to the next.*

# FLORIDA ALTERNATE ASSESSMENT

- The Florida Alternate Assessment is an assessment that measures student achievement on the Sunshine State Standards through access points. Access points reflect the core intent of the standards but with less complexity. They ensure access to academic skills and concepts that apply to same age peers. The academic areas assessed include reading, mathematics, writing, and science.***

Emergent			Achieved			Commended		
Em. 1	Em. 2	Em. 3	Ac. 1	Ac. 2	Ac. 3	Co. 1	Co. 2	Co. 3
14.54%	40.90%	44.54%	53.06%	34.69%	12.24%	42.85%	28.57%	28.57%
110 (74.74%)			49 (21.13%)			7 (4.12%)		

- At Margaret K. Lewis School, a total of 58 students were tested in 2011-2012.***



# 2012-2013 ACADEMIC GOALS

- *Based on Florida Alternate Assessment data, 39 percent of the students in grades 3-10 assessed in Reading will achieve level 4 or greater, an increase of at least three percent*
- *Based on Florida Alternate Assessment data, 25 percent of the students in grades 3-10 assessed in math will achieve level 4 or greater, an increase of at least three percent.*
- *Based on Florida Alternate Assessment data, 48 percent of the students in grades 4-10 assessed in writing will achieve level 4 or greater, an increase of at least three percent.*
- *Based on Florida Alternate Assessment data, fifty-one percent of the students in grades 3-10 assessed in science will achieve level 4 or greater, an increase of at least three percent.*

# BARRIERS

- *Lack of progress monitoring assessment to assess student growth and revise instructional programs.*
- *Lack of or inconsistent use of resources to support instructional programs and curriculum.*
- *Significant student misbehaviors prevent consistent and coherent blocks of instruction.*
- *Variable communication skills/abilities of various learners.*

# STRATEGIES

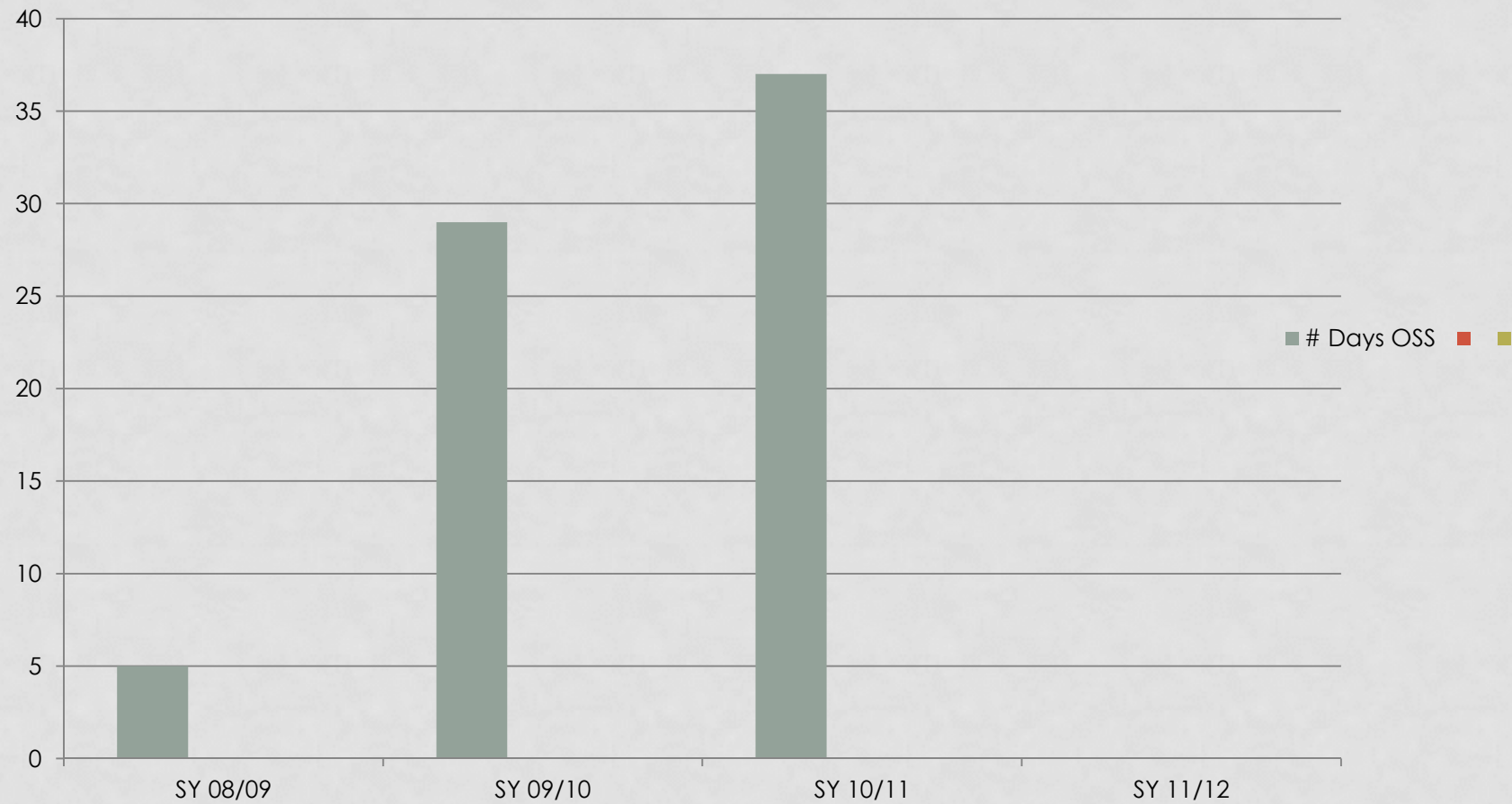
- *Utilize the Brigance to acquire developmental appropriate measures of student growth.*
- *Teachers will work in similar grade pairings to develop/adopt and/or consistently utilize school approved curriculum resources.*
- *Utilization of Positive Behavior Supports program and data reviews to schoolwide .*
- *Development and refinement of student communication programs.*



# ATTENDANCE GOALS

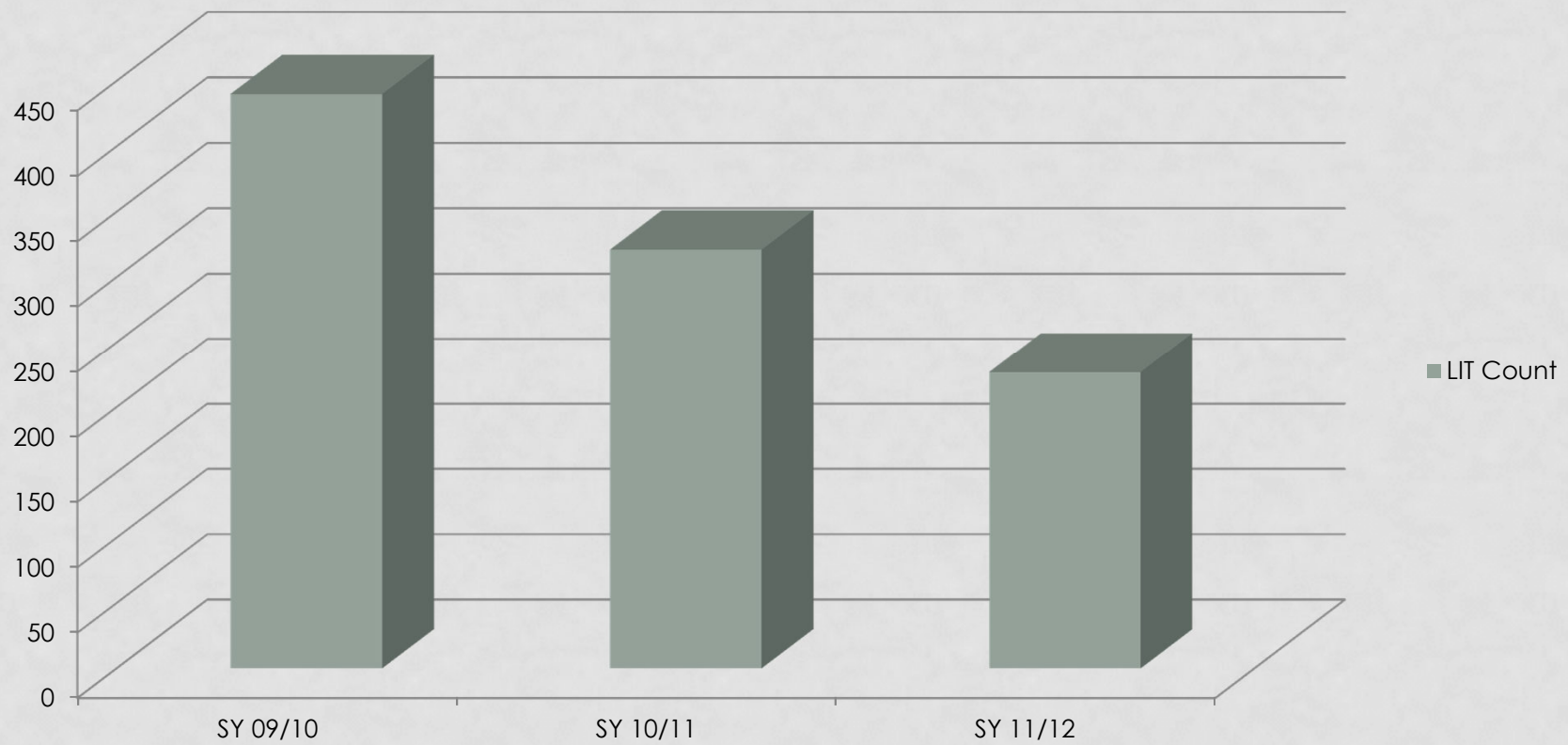
- *Student average daily attendance rate will increase by 2 percent.*
- *The average daily attendance for all students was 88%.*
- *Student daily attendance for all students will average 90%*

# OUT OF SCHOOL SUSPENSIONS



# LOSS OF INSTRUCTIONAL TIME

*LIT Count*



## BEHAVIOR GOALS

- *The number of suspensions will remain at 0%.*
- *There will not be any students dropping out of school.*



## PARENT INVOLVEMENT GOALS

- *Each parent will participate in one or more school activity during the current school year.*
- *Parental participation in at least one school activity will be 100%.*

# COMMUNITY INVOLVEMENT

- Community Involvement is vitally important to Margaret K. Lewis School. Our School Advisory Council is comprised of staff, students, parents, and community partners. This group helps to plan our budget and develop our School Improvement Plan.
- We have many community business partners that help financially and by volunteering for events at MKL.
- The Naval Support Station in Panama City has been a community partner for many years and visits MKL each month to celebrate our “Eagle of the Month”.

# COMMUNITY INVOLVEMENT





# 2012-2013 MKL GRADUATING CLASS





# LIKE US ON FACEBOOK & TWITTER

- Like us on Facebook and Follow Us
- Margaret K. Lewis School is the name of our school's Facebook group page.



- Twitter users can get MKL updates by following us @MKLEagles. Since our school Twitter account is private you will need to request to follow @MKLEagles.



# MKL EAGLES SOAR!

