



**SESSAD Arc en ciel,  
ERGUE GABERIC & MORLAIX  
Children department Les Genêts  
d'or  
Special education and home care  
service**



# Les Genêts d'Or

- \* Established : 1963
- \* Today: 1800 clients  
1200 employees

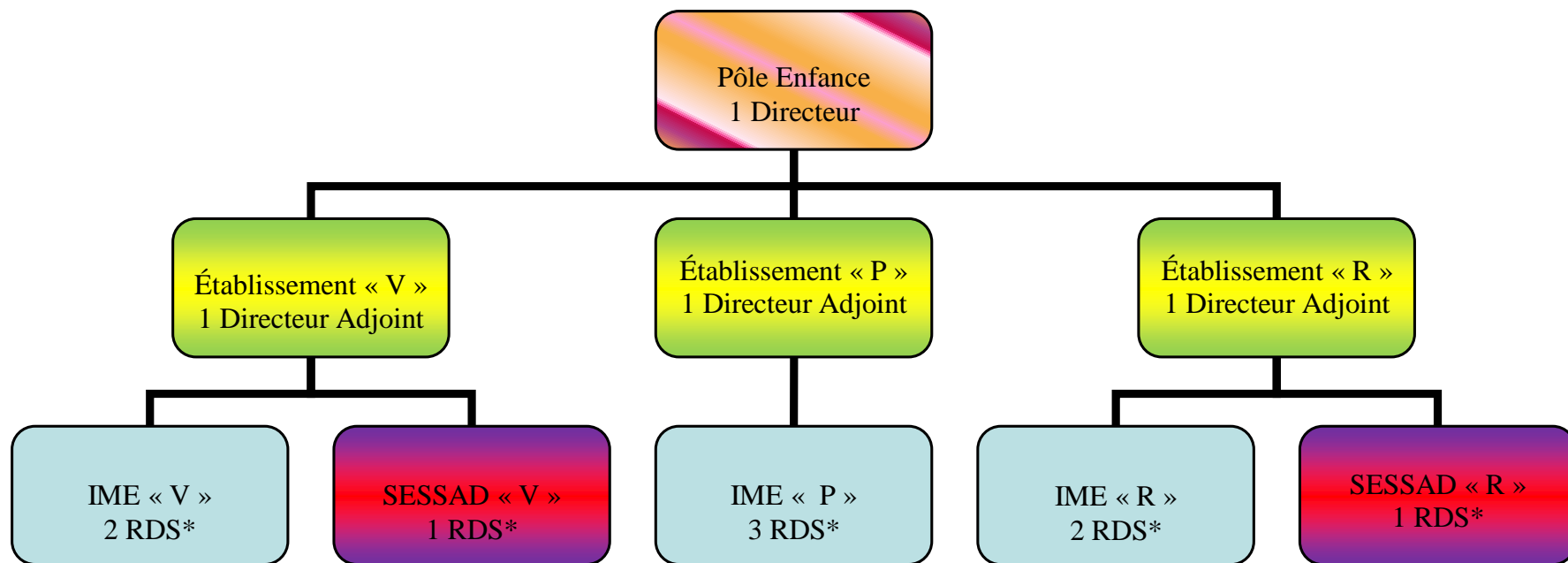


- Children (0-20 age)
- Labor sector



# Children department

## \* Organisation structure





# Care for children with psychical diseases and/or behavioral diseases in « regular » school in France



# School system in France

- \* Mandatory school attendance from 6 to 16 years
- \* System at « regular » school
  - \* Kindergarten: 3-6 years
  - \* 1.st part of elementary school: 6-11 years
  - \* 2.nd part of elementary school: 11-15 years
  - \* High schools and training schools: 15-18 years
  - \* College/ University



# School system in France taking problematic students into account

- \* School support
- \* PPRE: Individual education success program:  
Assessment of pedagogical team, for preventive  
actions and problem reduction
- \* Admittance conditions for newly coming students in  
France.
- \* RASED : Network of specialized help for students in  
need (kindergarten and 1.st part of elementary  
school), aimed at students in difficult situation and



# School system in France taking problematic students into account

- EGPA: Section of general and specialized social education (2.nd part of elementary school): special classes for students with severe and long term learning problems
- EREA: Regional social education facility (2.nd part of elementary school – high school): schooling for children with school and/or family social difficulties as boarding school + preparation for specific vocational certificates



# School system in France

## Conditions of school inclusion in France

- \* « Disabled » children may attend regular classes
- \* Possible support:
  - \* AVS : School support staff
  - \* Specific equipment (Example: computer with programs for specific disabilities)
  - \* Organization of examination (1/3 extra time, accompaniment, use of computers... )





# School system in France

## Programs of school inclusion in France

- \* When schooling in regular class is too difficult, there are specific programs for children with disability.
- \* Programs are integrated into specific « regular » school facilities.
- \* Admittance to those programs is possible only with agreement of MDPH commission and family application for admittance.



# School system in France

## CLIS

### Local school inclusion class (CLIS)

- \* Special teacher
- \* Maximum of 12 children
- \* 6-12 years of age
- \* Assigned to 1<sup>st</sup> part of elementary school
- \* Amount of inclusion into « regular » classes depends on child abilities and its school program.



# School system in France

## ULIS

### Local school inclusion units (ULIS)

- \* Special teacher
- \* Maximum of 10 children
- \* 12-16 years (ULIS 2<sup>nd</sup> part of elementary school), 16-19 years (ULIS high school)
- \* Assigned to 2<sup>nd</sup> part of elementary school or to high school
- \* Amount of inclusion into « regular » classes depends on child abilities and its school program.



# School system in France

## PPS: individual school programs

- \* For all children assessed by MDPH commission as disabled
- \* Made by team over watching school curricula.
  - Minimal 1 year meeting time
  - Leadership: Referent teacher
  - Include: teachers, physicians and school psychologists, health and social partners, **family, and if possible, child itself.**



# School system in France

## PPS: individual school programs

- Assessment of educational abilities
- Discussion, opinions of each attendee
- Summary of necessary educational needs
- Recommendation for integration into next school project
- \* Conclusions given to MDPH commission
- \* Examination and incorporation of individual program by MDPH commission



# School system in France

## Alternatives

- \* CAMSP : Center for early childhood social and health services
  - \* Children form age of 0 to 6
  - \* Attend to sensory, motoric or mental problems.
  - \* Analyze, diagnostics, treatment, rehabilitation and observation of children with disability before and/or during school attendance.
  - \* Possibility of group meeting in referral facility instead of school attendance.



# School system in France

## Alternatives

- \* CMPI : Psychological health children center
  - \* Psychiatric hospital department
  - \* Children and youth of age from 0 to 16 years
  - \* Individual care
  - \* Group therapy
  - \* Day service, it is possible to alternate with school in referral facility
  - \* Therapeutic facility (for times out of school attendance)



# School system in France

## Alternatives

### **SESSAD Arc En Ciel : Accreditation**

- \* Mental retardation
- \* 0-20 years of age
- \* Funded by social services administrations (government)
- \* Report to MDPH commission
- \* Principle is to be active on places of children regular life (schools, nursery, free time centers, home...)





# School system in France

## Alternatives

### **SESSAD Arc En Ciel : Staff**

- ✓ Education team: Teachers of children and youth
- ✓ Special teachers
- ✓ Physicians and medical team: Children physician, psychiatrist, rehabilitation workers, speech therapists, psychomotorics experts
- ✓ Psychologists
- ✓ Office
- ✓ Headquarters (1 director of facility)



# School system in France

## Alternatives

### **SESSAD Arc En Ciel : Tasks/mission**

#### ➤ **General care:**

- \* - Counseling and assistance to families and child surroundings
- \* - Diagnostics enrichment
- \* - Help with development of child psychomotorics basics
- Preparation of next assignment

#### ➤ **Support of school integration and gaining of self**



# School system in France Alternatives

## SESSAD Arc En Ciel :

Facility presentation

SESSAD

C'est quoi le SESSAD 'ARC EN CIEL' ?

Portes ouvertes

Le Mercredi 03 Décembre





# School system in France

## Alternatives

### Role of SESSAD in school system

- \* Individual actions
- \* Group actions
- \* Connection with teacher
- \* Connection with school support staff
- \* Attendance to meetings of team over watching school facility
- \* Help for parents during schooling / disability and orientation



# School system in France

## Alternatives

### **SESSAD Arc En Ciel :**

**Main methods of help:**

**PIA : Individual help plan**

- Prepared by referral teacher, based on observation
- Processed by multi disciplinary team
- Elaboration of work goals for child and with child, youth or young adult
- Means, that facility can use



# School system in France

## Alternatives

### SESSAD Arc En Ciel :







# School system in France

## Alternatives

### SESSAD Arc En Ciel :

- \* Massage to children



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# School system in France

## Alternatives

- \* SESSAD can help children, which are oriented into regular school or mentioned facilities environment by MDPH commission. It works as a **partner** with all potential partakers in every situation.
- \* If disability prevents child from placement into regular school class or into facility for school inclusion, parents may require placement in special facility (IME).



# Special facility

## IME : Medical education facility

\* IME :



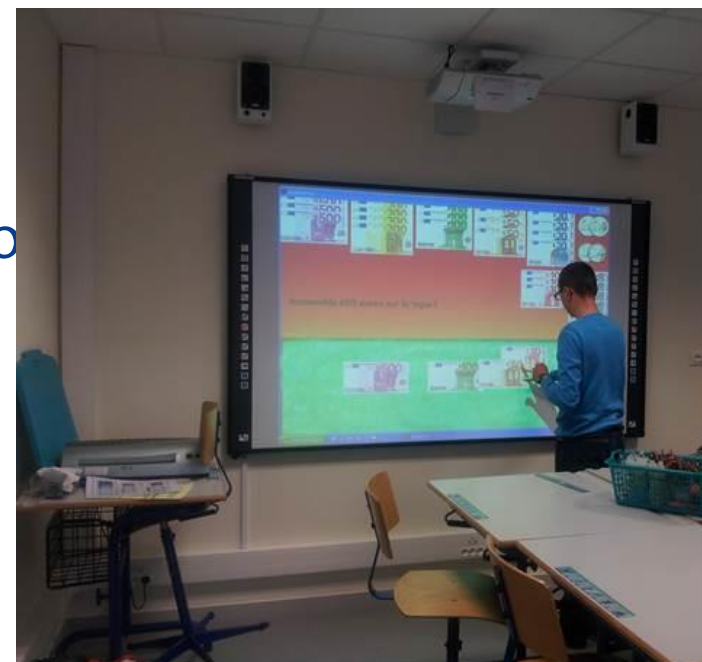
- \* Children and youth with mental retardation and/or combined disabilities
- \* School attendance (length and content individually adapted for each child)
- \* Technical education
- \* General education accompaniment

# Special facility

## IME : Medical education facility

- \* Medical care (logopedy, psychomotoric, ergo-therapy, physical-therapy...)
- \* Possibility of boarding school
- \* Orientation of MDPH commissio

**In the case of admission to this facility, SESSAD's work is over.**



# Special facility

## ITEP: Therapeutic, education and pedagogical institute

- \* Children and youth with psychological problems, meaning expression problems and especially with behavioral problems, which severely disrupt socialization and access to education.
- \* Protected mental potential
- \* Multidisciplinary approach with vision of care
- \* Possibility of boarding school
- \* Possibility of accommodation



# Thanks everyone for attention

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